Welcome To Pre-AP Sophomore English 2006—2007

Oretha Ferguson Room 262

Southside has adopted the following five rules that will be followed in every class.

1. Be in your assigned place ready to work when the bell finishes its ring.
2. Bring paper, pencil, book, and completed assignments to class each day.
3. Keep your hands, feet, books, and objects to yourself.
4. No swearing, teasing, rude gestures, or put downs.
5. Follow my directions.

Classroom Rewards

1. A pleasant atmosphere for learning
2. Respect from others
3. Personal satisfaction for a job well done
4. The joy of learning
5. Academic success

Consequences

1st Offense: Warning card
2nd Offense: Complete an action plan
3rd Offense: Call to parent
4th Offense: Student/parent conference with teacher
5th Offense: Office Referral

E-Mail address: oferguso@fortsmithschools.org
Planning Period: 2nd Period
Classroom Procedures

STARTING CLASS
• Class begins when you enter the room.
• Quietly enter the room, go immediately to your assigned seat, and begin the bellwork.

ENDING CLASS
• The bell does not end the class. Class ends when you hear me say, "Have a nice day."
• Quietly take your books and supplies and walk to exit the room.

COMPLETING DAILY WORK
• Include your name, class period, and date on each assignment.
• All work should be completed on wide-ruled, loose-leaf notebook paper. All work should be completed neatly.
• No late work accepted!

TURNING IN PAPERS
• Pass papers across the row from your right to your left.

MAKING UP WORK
• Make-up work will be completed according to the policy in your handbook.
• Make-up work assignments will be written on the board. Make-up work is YOUR responsibility!

SHARPENING PENCILS
• Sharpen pencils before the tardy bell rings. Have two sharpened pencils at all times in case a pencil breaks.

THROWING AWAY TRASH
• Throw all trash away at the end of class after you have been dismissed. Do not get up from your seat to dispose of trash during class.

SIGNALING FOR YOUR ATTENTION
• When I need your attention during group activities, I will raise my hand. Be quiet immediately.

GETTING MY HELP
• I am available before and after school to help students.

Supplies
• One to two inch notebook Binder
• Four divider pages labeled: Daily Grammar, Homework, Vocabulary, Notes
• One Three-pronged durable folder
• Wide-ruled, loose-leaf notebook paper
• Post-it Notes; Highlighter

Course Overview
1st 9 weeks: Short Stories
2nd 9 weeks: Drama
3rd 9 weeks: Poetry
4th 9 weeks: Research Project; Novel
Grammar is taught each day through the Daily Grammar Practice Sentences Program, classroom instruction, and reinforcement activities.
Writing is an integral part of each nine weeks.
Vocabulary tests are given each Friday.