

This is a look inside my First Grade classroom!...enjoy.



This is what you see when you first walk through the door of Room 202...



On the tile I have t-shirt shaped stickers that the students stand on when they line up. This helps them stand in their own space and in a straight line! ;)



I am SO lucky to have a lot of storage space provided for me in my classroom. My cabinets and counter are wonderful! I have all my cabinets full of bins to organize extra supplies or supplies that are not needed on a daily basis (markers, crayons, glue, scissors, crafts, pocket charts, paper plates, napkins, spoons/forks, paper, extra computers (not sure that is a good way to store them..), extra math supplies, extra science supplies, extra books, poster paper and extra supplies that I just bought...well just because!). I have the bins labeled and my shelves labeled on the inside to tell where the bins go.

This is what my cabinets look like closed. Above the sink I have my "bullying" wall. (if you know me, you know I had to have one!) On the purple door I have "our first grade line rules...1. face forward, 2. hands at my side, 3. bubble in my mouth) If our line stays this way to wherever we are going we earn up to 10 marbles...see below.) On the blue I have group jobs. The orange is class rewards. Red shows the number of the day chart and the yellow is where we keep track of team points. The green is empty, for now. You can also see my round table which is used for EVERYTHING! and you can see part of my orange and white rug, which is where my "carpet area" is.



This is where I display my objective for the day or week. I found pre-made objective cards on "teachers pay teachers" that were "kid friendly," so all I have to do is post them. For the subjects I couldn't find pre-made objectives for (science and social studies) I write them on sentence strips.

(On the bottom) this is where I store my student whiteboards and socks (erasers) and markers. This way they are easy for the kids to grab and pass them out quick.



At my school we have a reading program called "S.F.A." this stands for "Success For All." This is a board in the back of the room with all the required materials on it.



This is my "teacher's corner." I am lucky to have a big room and can have an area of my own.

Back here I also have a desk labeled "thinking chair." This is where students go sit if they have moved their behavior stick into the 4th basket (see below). This is a great place that a student can go if they need to work in a place away from others so they can focus or "cool down."



My desk! Clean and simple! All I have on my desk is my computer, phone, document camera, MY pencil sharpener and the pink stand is where I keep track of who is absent for the day. It is in a dollar store plastic picture/document holder. I mark off student's names with Expo markers.



This is my bulletin board. You can not see this very well from the front of the room, so I put school documents on it that I need to have and the pocket chart is labeled by each day of the week and is where I keep our "weekly work." This way nothing gets lost and if someone is absent it is easy to find their work they need. On Fridays I file all the "weekly work" into my file cabinet which has folders labeled by subject, where I keep all the work we do.



This door leads to the teacher's classroom next door. On the door I have our "Class Jobs" poster hanging. This shelf stores: my "Sub Tub," my toolbox, a crate with random supplies inside, teacher binders/books/ manuals and all my student work. My students all have a folder (in the yellow crate) where their work is filed for each quarter. I give their parents their work at conferences.



This is my "Sub Tub." I have my Sub planning binder on top. Behind it I put all the teacher books, worksheets, extra worksheets (that can be done any day) and anything a sub may need for a day in my class. At the end of each day, before I leave, I place all the material I will need for the next day in this bin. This way if something happens and I need a sub for the next day, I do not have to do a thing!



This is where I keep my "weekly plans"-red folder, and "anything I need to copy"- orange folder. This makes my trips to the copier much easier and if someone comes in and needs to see my lessons for the week they are easy to find!

This is my "Reading Corner" shelf (and teacher shelf, since it is by my desk). At the top I have teacher and school binders" On the next shelf I have all my S.F.A. (reading program) material. On the next shelf I have a "teacher to-do" basket where I put anything I need to get done in. I have a "to be filed" bin, where I put graded work that needs to get put into student files. On the bottom shelf I have my class library. There are 5 bins labeled chapter books and picture books. I find the younger kids choose a book based on the cover, so I wanted my books facing outward to grab



my little readers.



This is how I manage behavior in my classroom. All my students have a class number (1-27). Each number is on a stick. (I just painted rulers black and glued on the numbers) There are 5 baskets:

1. Star Students (ALL students start here every day)
2. We all Make Mistakes
3. I Need to Think About my Choices...
4. Thinking Chair (for ten minutes- that's why the timer is there.)
5. Talk to Parents- teacher and student make a phone call home to talk about behavior.

Students who stay in the first basket each day receive a raffle ticket. I pull out a raffle ticket each Friday and that student gets to pick a prize from my treasure box. (I also keep a log of where each stick is every day.)



"Teacher's Favorites"- There are books that were mine as a child or books that I will read to students. There are not available for my student to read on their own. Every day, at the end of the day, we have "story time" on the back carpet and I read to my students. Most of them do not get that experience at home...



This is where we keep our writing. Each folder is labeled with a number. This way I can compare writing from the beginning of the year to the end and it helps keep my students organized!

This is my "Math Corner" shelf. I have math games, my math center baskets, and math manipulates located here for easy access. All the supplies my students use are at their height. That way I can have them pass them out while I am giving directions or working with a student.



At this point, I was out of wall space. I have a wall of cabinets and a wall of windows, so I decided to put my "word wall" on one of my white boards. I used painters tape- that way the board does not get ruined and I found labels already in polka-dot theme on tpt. I laminated them and stuck them on the board. I post our spelling words up here. I originally was writing the words on the board in expo marker, but my student thought it was fun to erase them as they waled by. So... I ended up typing the words and cutting them out and taping them on the board instead.



Again, limited wall space... I made polka-dot name tags with all my student's names on them and posted them under my word wall, smart board and white board. Then using a push pin I display student work. I put the most recent work on top. My kids love seeing their work up and I think that is something every classroom should have!



This is what the front of my room look like from the back of the room.



This is my "entry/exit way." My theme is polka-dots and bright colors (if you couldn't tell) I found wall stickers at Target and I have them on all my doors. I have a small whiteboard that displays our specials for the week and a small bulletin board that displays my weekly classroom newsletter that I send home every Monday. I call this board "What's Going on in First Grade?" On the small table I have my student's pencil sharpener, more flowers and a "to go home" basket. This is where I keep papers that need to be passed out at the end of the day for the students to take home.



These are my classroom rewards. I have a "Marble Jar." The class earns one marble at a time for: following directions and expectations. The class can have marbles taken away for NOT following rules/ directions. Once we fill our jar we get a class popcorn party.

My Gum ball machine is used with my smiley face posters hanging on my white board. When the whole class is on task for the subject period they can earn a green. If there is someone off take they earn a yellow and if there are multiple students off take they earn a red. For every green they earn 1 color in a gum ball. Once they get all gum balls colored (which they can earn 5 a day) they get an ice cream/ popsicle party.

The school bus was used for a class field trip. All the students who were behaving got the backpack place on the windows of the bus. Those who were not behaving we left on the street. This made it easy for students to see if they were going to go on our class field trip or not.

My favorite sites for my organization and planning inspirations:

[Pinterest](#)

[TPT](#)

[pay teachers](#)