




IEP Progress Monitoring Report - ELA

Student: _____ **Teacher:** _____

Grade: _____ **Date:** _____

Thank you for taking a minute to complete this IEP Progress Monitoring Report so that as a collaborative team, we can continue to set our students up for success!

DIRECTIONS: Using current data and what you know about this student please indicate where he/she is at this time in the school year below. **If you leave something blank, it will be assumed that the concept does not apply to this student.** You may check any boxes that apply, but please pay special attention to those which have been highlighted. Thank you!!!

Phonics/ Decoding to Read 	Intensive	Strategic	Benchmark	Reading Comprehension 	Intensive	Strategic	Benchmark	Written Expression 	Intensive	Strategic	Benchmark
DIBELS				Main Idea				Writing Sample			
BPST				Details				Uses Graphic Organizers			
Phonics Inventory				Problem/Solution				Vocabulary			
SRI				Cause/Effect				Ideas			
H-M Summative				Fact/Opinion				Spelling			
Sight Words				Inferences				Punctuation			
Blends sounds				Drawing Conclusions				Capitalization			
Phonemic Segmentation				Generalization				Appropriate Number of Paragraphs			
CVC words				Compare/Contrast				Verb Tenses			
CVCe words				Text-to-Text				Subject-Verb Agreement			
CVVC words				Text-to-Self				Topic Sentence			
Blends				Text-to-World				Concluding Sentence			
Consonant Digraphs				Story Elements				Supporting Details			
Pre-fixes				Critical Analysis				Narrative			
Suffixes				Sequencing				Expository			
Multisyllable				Retelling				Descriptive			
								Simple Sentences			
								Compound Sentences			
								Clauses			
								Logical order			

(N. Barth & K. Sheyka 2008)

Please return to RSP teacher by: _____
Thank you!

Comments/ Concerns/ Celebrations (optional):
