

IEP Progress Monitoring Report - MATH

Student: _____ **Teacher:** _____

Grade: _____ **Date:** _____

Thank you for taking a minute to complete this IEP Progress Monitoring Report so that as a collaborative team, we can continue to set our students up for success!

DIRECTIONS: Using current data and what you know about this student please indicate where he/she is at this time in the school year below. **If you leave something blank, it will be assumed that the concept does not apply to this student.** You may check any boxes that apply, but please pay special attention to those which have been highlighted. Thank you!!!

 Math Calculation	Intensive	Strategic	Benchmark	 Math Reasoning	Intensive	Strategic	Benchmark
Counts to				Time to the hour			
Addition facts				Time to ½ hour			
Subtraction facts				Time to ¼ hour			
Multiplication facts				Name coins			
Division Facts				Tell Value of coins to \$1			
Double Digit +				Add Dollars/Cents			
Double Digit -				Subtract Dollars/Cents			
D.D. + w/regrouping				Measure to the inch			
D.D. - w/regrouping				Measure to the centimeter			
Two digit x 1 Multi				Reads graphs			
Multidigit +				Reads charts			
Multidigit -				Single-step word +			
Multidigit x				Single-step word -			
Multidigit division				Single-step word X			
Place Value-100's				Single-step word division			
Place Value-1000's				Multi-step +			
Place Value-10,000s				Multi-step -			
Place Value-100,000				Multi-step X			
Greater/Less Than				Multi-step division			
Decimals				Key word vocabulary			
Rounding							

(N.Barth & K.Sheyka 2008)

Please Return to RSP Teacher By: _____
Thank you!!!

Comments/ Concerns/ Celebrations (optional):
