

Interdisciplinary Roles for Election Project

Social Studies

The program will be coordinated through students enrolled in the Election course. They will include those who will be simulating the roles of the major candidates in this election. In addition, students from other classes will be recruited to take on supportive roles as members of the campaign “staffs”, voting precinct captains, color guard, etc.

English

(Media Class and/or Journalism Classes) Students in these classes will serve as members of the “Press Corps” at the school-wide rally and may provide publicity through the school newspaper regarding the program. Students might also write editorials that are germane to either the candidates or specific issues of the campaign. Students in Media classes may also videotape the Election Rally.

Math

May conduct surveys of the student voters and analyze the data as part of a statistical analysis for their classes and as information for the candidates in the Election class.

Foreign Language

Lessons may be taught on how elections are conducted in other nations and compare them to the American electoral process. If appropriate, students may create posters for the Election Rally in support of those candidates who would best serve their particular country.

Science

Students might discuss and debate those issues and candidate platforms that are germane to their subject matter. (Ex: Environmental Issues)

Fine Arts

Art students may create posters for the Election Rally

The Band will provide music for the Election Rally

Student Council

Serve as “Supervisors of the Checklist” in registering students and manning the polls on Election Day

The published program includes lesson plans which specifically target integrating the Elections class with other departments. Contact program author Helen Joyce additional information. *Social Education*, publication of the National Council for the Social Studies publication <http://members.ncss.org/se/7202/720295.pdf>