

Weather Thematic Unit

Student: _____

Date: _____

Evaluation after Writing 1 Lesson Plan 4: ***If There Were No...***

Checklist

Yes

No

_____ Student chooses a topic he or she understands and can competently write about.

_____ Writing expresses thorough consideration of what the climatic situations might be if weather controls were different.

_____ Understanding of the weather control itself is demonstrated, that is, the student understands what effect the control does have on the climate.

_____ Descriptions of what weather might be like are accurate.

_____ Creativity is shown in the students writing.

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